



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARIHANT COLLEGE
Name of the head of the Institution	MR.JAYANT KASLIWAL
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312468502
Mobile no.	9755205341
Registered Email	arihantcollege@gmail.com
Alternate Email	kavitakasliwal@gmail.com
Address	453,Khandwa Road Opp Radha Swami Satsang
City/Town	indore
State/UT	Madhya Pradesh
Pincode	452001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		DR. KAVITA KOTHARI			
Phone no/Alternate Phone no.		07312468502			
Mobile no.		9755205341			
Registered Email		arihantcollege@gmail.com			
Alternate Email		kavitakasliwal@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.arihantcollege.net			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.arihantcollege.net			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.49	2016	29-Mar-2016	29-Mar-2021
6. Date of Establishment of IQAC			14-Oct-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on how to write research paper	27-Jul-2017 1		43		

Workshop on TALLY SOFTWARE	27-Aug-2017 1	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of New Programme /Course New Initiative to enhance students placement To keep up front with new technology all staff members were encouraged to pursue NPTEL (Mooc , Swayam) and other online courses emphasis on organizing many vocational skill development programmes Workshop for improve skillsets of staff members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Rayan Software is used for maintaining records of Fees Collection of the students . The software generates fees receipt which is given to the students when the deposit the fees. This software is also used as a partially automated library record keeping software. It maintains records of all books, Journals, references etc. available in the Library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As being an affiliated college, the college follows the Curriculum planned and designed by the DAVV University. • For the effective delivery of the curriculum, at the beginning of every academic session, the Principal along with the IQAC Coordinator and Academic Committee take initiative to: • Prepare Academic/Event Calender of the college keeping conformity with the Academic Calendar of the affiliated university and MP Higher Education Calender . • Publish Prospectus and Syllabus. • Prepare Time Table • Form functionaries like Committees, Cells with faculty & students. • Students are provided with Prospectus during admission and all information are communicated through Notifications, Display in the Notice Board and Circulars in the Class room. • For effective execution of the curriculum, lectures by faculty members are planned to be integrated with reading materials, group discussion, assignments, presentations, seminars/webinar and workshops. • Use of audio-visual aids supplement the class room teaching. • Different Committees and Cells of the college assist in organizing co curricular activities, orientation programmes etc. to support and enrich the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Suryamitra	Nil	07/08/2017	90	SOLAR PV SECTOR	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Advertising & Sales	19/07/2017
BCom	Office management	19/07/2017
BCA	Computer	19/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	25/06/2016
BA	Geography	25/06/2016
BCom	Computer Application	03/10/2010
BCom	Taxation	12/07/2013
BCom	Advertising & Sales Management	19/07/2017
BCom	Office Management	19/07/2017
BEd	Education	06/12/2006
MEd	Education	03/01/2009
BBA	Hospital Administration	26/05/2009

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CORPORATE COMMUNICATION AND PUBLIC RELATIONS PUBLIC RELATIONS Public Relation	07/08/2017	30
COMPETITIVE EXAMS PREPARATION	04/09/2017	50
HOTEL MANAGEMENT	16/10/2017	35
SWIMMING	05/03/2018	40
CERTIFICATE PROGRAM IN ADVERTISING	23/04/2018	20
YOGA	10/05/2018	45

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship in III sem	83
MEd	Field Project in III sem	9
BBA	internship in Hospital Administration after V sem	20
BCom	Field Project in VI Sem	362

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to school, industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform at their places of work/study. The alumni of the college provide constructive tips on helping the students gain extra recognition and improving themselves by sharing their experiences on Induction and Alumni meet.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd		100	92	92

	B.Ed. Eductaion			
BCA	BCA	60	16	16
BBA	BBA (Plain)	120	120	120
BBA	BBA (H.A)	40	40	40
BA	B.A. (Economic)	120	120	120
BA	B.A. (Geography)	120	114	114
MCom	Master of Commerce	60	13	13
MEd	M.Ed. (Education)	50	10	10
BCom	B.Com (Plain)	120	113	113
BCom	B.Com (Computer Application)	120	88	88

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	864	23	0	0	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
70	70	13	8	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Arihant College offers a highly efficient Teacher-Guidance system through which a group of students are assigned to a faculty member at the commencement of the program. Teachers meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to academics, career guidance and personal problems. The Teacher-Guidance system of Arihant College ensures that the students to adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated Teacher- Guidance system where the faculty acts as a link between the students and the institution and perform the following functions

- Teachers are assigned to monitor and guide students all through the year
- Teachers coordinate with the parents regarding the progress of the students.
- Teachers communicate with fellow faculty and promote students at the time of difficulty / opportunity to help them develop further in their areas of interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
887	70	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	70	1	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	VI	24/05/2017	07/06/2017
BBA	BBA HA	VI	02/06/2017	29/07/2017
BCom	BCOM	VI	11/05/2018	01/11/2018
MCom	MCOM	IV	16/05/2018	11/10/2018
BEd	BED	IV	18/10/2018	16/02/2019
MEd	MED	IV	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation was carried out for all classes according to University norms. However certain innovative initiatives were undertaken by various departments. • Students completed projects and Power Point presentations • The traditional courses of Arts and Commerce have implemented reforms in the internal evaluation in the subject of Foundation Course. • The department of Foundation Course has undertaken various innovative activities as a part of their internal assessment. They include the following:- • Students visited old age homes or orphanage • Students have undertaken teaching in schools • Students were encouraged to make bags out of paper • Students made bags of cloth • Students collected E waste

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The semester /yearly examinations of all the courses were conducted by the DAVV University. Time table was displayed on the college notice board and in the respective classes. It was also available on DAVV University website.

Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all semester/ years at University level. This information included the conduct of ATKT examinations. The dates of declaration of results were displayed on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://arihantcollege.net/arihant_college_agar/po-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	BBA PLAIN	37	10	27.03
Nill	BBA	BBA HA	15	7	46.67
Nill	BCom	B.COM	178	106	59.55
Nill	MCom	M.COM	14	14	100.00
Nill	BEd	B,ED	74	54	72.97
Nill	MEd	M.ED	8	4	50.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/document/d/1Utt0pZNG0yhfTn_AOycZZtFE6CD3ztcA/edit?usp=sharing&oid=116319658168940902832&rtpof=true&sd=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	45	Indian Safety Vaults Limited	30000	30000
Industry sponsored Projects	30	M. Himmatlal Company Pvt. Ltd.	25000	25000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Patent drafting for Beginners	Commerce and Management	18/07/2017

Workshop on How to Read a Patent document - Patent Anatomy	Commerce and Management	16/03/2018
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Education Excellence Award for Most Promising B.Ed college in Indore	Arihant College, Indore	India Innovation and Excellence Summit 2017 (Indian cricket team player Mr. Sandeep Patil)	12/07/2017	Education Excellence Award for Most Promising B.Ed college in Indore
Innovation Best Practices for Sustainable Deveploment Management, Education and Health Services	Arihant College, Indore	International Conference	14/12/2017	Innovation Best Practices for Sustainable Deveploment Management, Education and Health Services
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Arihant Incubation Centre	Arihant College, Indore	Arihant College, Indore	Namo Arihant	Confectionery	14/09/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce and Management	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce and Management	1	0
International	Commerce and Management	7	1.27
International	Education	5	3.56
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impace of ICT in Education	Mr. Anil Karadwal	KAAV : KIJECEBM Referred Blind Peer Review Quarterly Journal ISSN : 2348-4969 (Impact Factor - 7.8902)	2017	0	Arihant College, Indore	0
The Impact of Integrated Marketing Communication (IMC) Tools on Learning in B-Schools : A Study	Mrs. Kavita Kasliwal	Prabandhan Indian Journal of Management	2017	4	Arihant College, Indore	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	nill	nill	Nill	0	0	nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	112	104	185
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Organ Donation awareness Campaign in Association with mendata superspecially hospital and Indore Organ donation Society	Arihant College Association with Mendata Hopital	2	50
Bharat Yatra Rally by Kailash Satyarthi	NSS	3	42
Swachh Bharat Abhiyan	NSS	3	42
Joy of Giving	NSS	2	33
Blood Donation camp in Association with IIRT 296 At Arihant College	Arihant College Association with Round Table Community	5	105
Swacch Bharat Day : 100 Pairs of Dustbins installed at various Location of Indore	Arihant College Indore	5	146
Arihant College in Association with IIRT 296 has donated water Purifiers	Arihant College Association with Round Table Community	2	30
Toabcco Control Awareness Program by NTCP CMHO	NTCP (National Tobacco Control Programme)	2	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
National Social Scheme (NSS)	Arihant College, Indore	Bharat Yatra Abhiyan Rally by Kailash Satyarthi	3	42
National	Arihant	Swaccha	3	42

Social Scheme (NSS)	College, Indore	Bharat Abhiyan Karyakram (Waste Management)		
National Social Scheme (NSS)	Arihant College, Indore	Good Touch and bad touch training session with Pragya Girls School Indore	20	70
National Social Scheme (NSS)	Arihant College, Indore	Beti Bachao Beti Padao Talk	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Jain Deewakar College, Indore (Project and Research Work)	Faculties and Student	Arihant College, Indore	30
Witty Feed (Internship)	Students	Students	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work and Sharing of Research Facilities	Research and Project Work	Jain Deewakar College, Indore	17/11/2017	17/12/2017	Faculties & Students
Internship	Internship	Witty Feed	25/04/2018	25/05/2018	Students
Students Internship	Practice Teaching	Guru Nanak School , Indore	09/09/2017	09/10/2017	B.Ed. Students
Students Internship	Practice Teaching	Lokmanya Vidya Niketan School , Indore	09/09/2017	09/10/2017	B.Ed. Students
Students Internship	Practice Teaching	Sunshine Higher Secondary	09/09/2017	09/10/2017	B.Ed. Students

		School, Indore			
Students Internship	Practice Teaching	Kalyan Matushree Higher Secondary School	09/09/2017	09/10/2017	B.Ed. Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jain Deewakar College, Indore	10/11/2017	Research and Project Wrok	40
Witty feed	22/02/2017	Student Internship	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7500000	7652444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rayn	Partially	3.0.0.102	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	2825	629233	1327	296804	4152
Reference Books	130	20605	125	10000	255	30605
e-Books	1	11500	1	11500	2	23000
Journals	18	56000	9	3530	27	59530
e-Journals	1	17200	1	17200	2	34400
CD & Video	11	3300	7	2100	18	5400
Library Automation	1	5500	1	5500	2	11000
Weeding (hard & soft)	25	2300	22	2300	47	4600
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	440	4	20	2	0	20	20	20	0
Added	0	0	0	0	0	0	0	0	0
Total	440	4	20	2	0	20	20	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	3060977	4500000	4591466

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute regularly updates and maintains all infrastructure facilities. Furniture and other items are regularly purchased by the Principal, IQAC, and Purchase Committee members as needed. Under the direction of the Maintenance Committee, trained internal experts perform the maintenance job. In addition, qualified third parties are hired to provide maintenance. The hardware, supporting hardware, and software of IT computers are all upgraded often.

Classrooms: • The College has a dedicated teaching wing with ICT-enabled, practical, and well-maintained classrooms and tutorial areas. A team of diligent workers maintains the cleanliness of the college facilities. The maintenance committee receives maintenance updates from floor in-charges who oversee each floor of the College building. Lenses, displays, laptops, smart boards, and filters for classroom projectors are all maintained annually.

Laboratories: • The colleges concerned subject faculty maintains the geography lab, art and craft lab, language lab, ICT and ET lab, psychology lab, and science labs. Regular internal accuracy checks are conducted in the labs, and when assistance from outside sources is required, it is done. The B.A., B.Ed., and M.Ed. labs print, audiovisual, and teaching-learning resources are maintained by a full-time non-teaching staff member. He oversees the issue and return of resources, ensures their upkeep, and assists teachers in using them.

Library Four staff, including the librarian, are in charge of ensuring the smooth operation of the library. The Library committee meets twice a year to consider upgrades and policies relating to the development of the library.

Infrastructure. The College has hired an IT Consultant to regularly provide support services for computer hardware and software. • Every computer at the college has a UPS system, Server Windows is monitored, the antivirus software is updated every day, and a full system backup of Microsoft Office is carried out every three months.

Sports: • A Sports Committee is established for the maintenance of the sports infrastructure, ensuring the efficient operation of the sporting events and the preservation of the sporting goods. The outdoor theatre, play areas, and college swimming pool are all regularly cleaned. To ensure the water and filter system are functioning properly, a swimming instructor and a swimming attendant are on duty at the pool.

Canteen: • A new fruit and juice nook has been established in the canteen. The canteen includes a comfortable lounging place amidst the greenery for the students and employees to relax and create themselves, and healthy cuisine is given to suit the nutritional needs of the staff and students.

College Lawns: The college employs a crew of four competent gardeners to maintain the grass and plants on campus. Through pits that are placed there, Arihant College creates roughly 500 kg of compost each year as part of an outreach initiative.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Fees Concession	64	144500

Financial Support from Other Sources			
a) National	Student Scholarship	797	7930325
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
How to develop right skills for entrepreneurship	26/06/2018	78	Prof. Rajeev joshi(EDI-ENTREPRENEURSHIP DEVELOPMENT INSTITUTE, AHMEDABAD)
Workshop on Tally Software	27/08/2017	97	Mr. sidharth kothari and saurabh joshi.(TALLY SOLN PVT LMT)
Fellowship development programme by skill enhancement	20/09/2017	53	P.k singh (IIM DIRECTOR, TIRUCHIVAPALLI)
Yoga Session and seminar on stress management	19/04/2018	78	Sahaj yog
Seminar on career in finance	20/02/2018	82	Mr. gaurav somani (FINOPTIONS)
Digital marketing workshop	21/05/2018	76	Management career institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	A session on employability pre requisite in association NIIT LMT	Nil	22	Nil	6
2017	a workshop on personality	Nil	53	Nil	Nil

	development in modern times in association with vibgyor times				
2018	a session was conducted on preparation of civil services by cooperative inspector, food department	21	Nil	Nil	Nil
2018	a seminar on career counselling in association with PS Academy indore	47	12	1	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	102

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
28	370	63	9	129	19
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	57	B.Ed	EDUCATION	EDUCATION	Med.
2018	35	BBA	MANAGEMENT	MANAGEMENT	MBA
2018	70	BCOM	COMMERCE	COMMERCE INSTITUTE	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
JANMASHTMI CELEBRATION(MATKI FOD COMPETITION)	College	71
CRICKET MATCH JUNIOR/SENIOR	College	25
TEACHERS DAY CELEBRATION	College	74
SWIMMING COMPETITION	College	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	3 RD POSITION IN INTER COLLEGE POETRY COM PETITION	National	Nil	1	1502624	GANESH PRAJAPAT
2017	WON SECOND POSITION IN VOLLEYBALL	National	1	Nil	1513456	AMAN VERMA AND TEAM
2018	FIRST POSITION IN SOLO DANCE COMP ETITION	National	Nil	1	1579890	NIDHI MUNDRA
2018	FIRST POSITION IN SKATING COMPETITIO N	National	1	Nil	1524691	GOURAV TOMER
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Arihant College was first formed in 2017 with the active

participation of all students. The Student Council consist of a President (student of third year), Vice President(student of second year) Departmental President , Treasurers , and Class Representatives. The Student Council is officially recognized and felicitated during Alumni Meets, and Annual Fest of the College. All the students of students council take an oath to serve in the interest of the institution with honesty and full devotion. The responsibilities of the Student Council involves promotion of the interests of students among the Institute administration, staff and parents. And To inform students about any subject that concerns them. It identifies and help solve problems encountered by students in the Institute and consult students on any issue of importance.The Council organizes educational and recreational activities for students along with the teachers and participate in developing the Institute's educational projects and promote it to students. The Student Council members also helps in organizing Freshers Welcome Party, Farewell Party, Teachers Day Celebration, Alumni Meet and College Annual Fest- "Beats Of Life". In the year 2017 Student Council members organized a Plantation Drive on the occasion of Gandhi Jayanti. Beats Of Life is held at Arihant College in the month of December every year. Various Inter college competition are organized during this Annual fest like ,Inter College Singing Competition Swaranjali and Dancing Competition Nrityanjali accompanied by other Competitions like Rangoli, Mehendi, Flower Decoration, Poster Making, Fireless Cooking and Painting is held along with the Intra College Sports events. On the last day of the fest we organize Annual Function in which In the past year college and University Toppers of various batches of all the courses are also felicitated along with the Alumni Achievers. On the last day of the event Alumni Meet is held at the campus. The Alumni Meet provided the most suitable opportunity to all the alumni to re-live their good old days and memories spent in the college. The entire event is a grand success with the support of Arihant College Students Council and the Team.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The ARIHANT Alumni association - a former Students Association was established to encourage, foster and promote close relation among the alumni themselves. The Association is focused to keep a roster of all alumni of college and their pertinent data. The mission of Arihant alumni association is to guide and assist alumni who have recently completed their courses of study at the Arihant college to keep them engaged in productive pursuits useful to the society. The objective of this association is to enhance institutes visibility and ensure sustainable growth in association with industry leaders , professional bodies. Helping the students to get a true and wholesome personal and professional growth . overall development of individuals personality in the entire three domains -cognitive , affective and psychomotor. Conscious efforts and enriching the society with our knowledgeable and competent students. Arihant Education family is proud that our students are experienced in almost every field . our alumni serves various valuable roles, such as helping to build and grow an institutions brand through word of mouth . The alumni also provides mentoring, internships, and career opportunities to students. The alumni is very participative and act as a resource that can provide meaningful and mutually beneficial relationships over time as our institute views students as lifelong commitments that do not end at graduation

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

2 MEETINGS : 12/8/2017,27/2/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has inculcated the practice of participative management from long time. Various responsibilities are duly distributed among its various stakeholders wherever applicable. All the college activities and events are conducted and managed by different teams with representatives from the faculty members, nonteaching staff members as well as the student community. All the university examinations are conducted under separate teams with a senior teacher acting as the coordinator. Headship in all the academic departments is handled on basis of seniority .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The Teaching and Learning process continues to be student-centred. There is more emphasis on self-learning and learning by doing rather than mere Class room teaching. The language courses have a pronounced communicational bias. They aim to develop skills of oral and written communication. Classroom pedagogy tries to make students undertake various types of communicative task sequences to promote skills of reading comprehension and oral/written communication. The assignments and tests aim at reinforcing learning through promoting reading and library reference. Every effort is made to synchronise learning outcomes with course objectives. e-Learning is promoted through Internet and ICT exposure
Examination and Evaluation	The annual exams are held according to the date schedule decided by DAVV University, since ARIHANT College is Affiliated to DAVV University. The College conducts mid semester exams for UG and PG. In addition, practical tests, class tests, remedial tests, revision tests and tutorials are conducted by each department. Internal

and external marks are sealed and sent to DAVV University and also uploaded on davv exam portal.

Research and Development

The institution grants seed money annually to faculty for seminars and workshops. The College motivates the faculty members to go for Research publications in peer reviewed journals and books with high impact factor. It encourages the teachers to present papers in International, National, State level, Seminars, Conferences, Workshops and to act as Resource Persons. The Research Committee of the college monitors and coordinates all research related activities of the institution. It motivates the faculty members and the students to organize Seminars/Workshops/Hands on training at the institutional/State/National/International level. The institution has a tie up with KAAV publication for organise and publication of research papers and journal respectively.

Library, ICT and Physical Infrastructure / Instrumentation

Our institution has a very good infrastructure, library is semi-automated and ICT facilities are there for both students and teachers. It has been ensured that no misuse of the Library space and the ICT facility takes place. Rigorous monitoring has been done on the daily basis and at the end of the year stock verification is being observed. College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance throughout the year. Efforts have been made persistently to maintain the green and pollution free campus throughout the year.

Human Resource Management

The Human Resource of the college is managed in a democratic way. For the welfare and management of the student resources, there is a class coordinator system. For the management of other resources, there is a governing body that aims at the optimized development of all human resources. There is a HR policy document which is signed by every staff member at the time of their appointment .

Industry Interaction / Collaboration

Active Placement Cell ensures maximum recruitments in industry and industry institute interactions are held from time to time as the need be. Industry Experts are invited for aspiring

	students. "Alumni Meet" is also organized for exchanging innovative ideas and information.
Admission of Students	The entire process of admission of all courses follow all the rules of higher education and affiliating university that is DAVV Indore.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Staff attendance through biometric device. RAYN SMART software used in library . College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance throughout the year
Administration	The Principal and the Management take the IQAC and Staff Council into confidence on all important matters. The Academic Calendar and the Time Tables for Classes are finalized after due interaction. Important information is communicated through What's App and email by class co-ordinator. The staffs have the freedom to express their opinions through similar channels. This facilitates smooth hassle-free administration.
Finance and Accounts	Online fees collection. Reports of fund position, Online audit of fees receipts. Internal and external audit system generated financial statements. The account is maintained through Tally software
Student Admission and Support	The entire process of admission of all courses is through portal of higher education and M.P.online. Online fee submission facility provided to students
Examination	Examination as per the schedule of DAVV University and all process related with exam form submission and result is done from site of DAVV and M.P.Online portal as directed by the MP higher education

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr.Lokesh	Workshop on	Nil	500

	Patidar	''Research proposal for UGC project		
2017	Ms Arti Pandey	National workshop on "Research and Data Analysis"	Nill	750
2017	Mr.Rohit Deshmukh	Workshop on ''Research proposal for UGC project	Nill	500
2017	Ms.Heena Lakhani	Workshop on ''Research proposal for UGC project	Nill	500
2017	Dr.Kunal Rawel	Workshop on ''Research proposal for UGC project	Nill	500
2017	Dr.Vivek Kapre	Workshop on ''Research proposal for UGC project	Nill	500
2017	Dr.Kavita Kasliwal	Workshop on ''Research proposal for UGC project	Nill	500
2018	Ms.Rekha Dubey	Workshop on ''Research proposal for UGC project(2018)	Nill	900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on'' how to write research paper'' by Dr Geeta Neema (prof IIPS ,DAVV)	Nill	27/07/2017	27/07/2017	43	Nill
2017	Workshop on'' TALLY	Nill	27/08/2017	27/08/2017	20	15

	SOFTWARE' by Mr Sidhartha Kothari and Mr. Saurabh Joshi (Tally solution pvt.Ltd.)					
2017	Seminar on 'Awareness against child slavery, child marriage and sexual exploitation of children, child labour' by Mr. Kailash Satyarthi (Nobel peace prize winner)	Nil	18/09/2018	18/09/2018	45	Nil
2017	Workshop on 'Self Defense' for women	Nil	27/09/2017	27/09/2017	26	12
2017	A session on 'Employability prerequisites' in associated with NIIT Ltd.	Nil	10/10/2017	10/10/2017	21	Nil
2018	Seminar on 'Stress Management' By Sahaj Yog	Nil	19/04/2018	19/04/2018	42	15
2018	Workshop on 'Personality in Development in modern time' in association with	Nil	15/02/2018	15/02/2018	30	12

	VIBGYOR TIMES					
2018	Seminar on "Leadership and Motivational skills for corporate sector" By Tata International	Nil	25/06/2018	25/06/2018	21	Nil
2018	MDP On "Achieving Corporate Excellence"	Nil	09/06/2018	09/06/2018	27	Nil
2017	Conference on "Innovative and best practices for sustainable development: management, education, health care services"	Nil	14/09/2017	15/09/2017	35	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development programme organised by Arihant college	42	14/07/2017	16/07/2017	03
National workshop on "Research and Data Analysis"	9	10/05/2017	11/05/2017	02
Seminar on homoeopathy by Amity university	1	02/11/2017	03/11/2017	02
Workshop on "Research proposal for UGC project"	11	15/04/2018	16/04/2018	02

Five days capacity building program UGC NET IN Social Science(research methodology)"	4	09/06/2018	13/06/2018	05
National Conference on "The Challenges and changes in Art, Design, Management and Education" by SDPS COLLEGE	20	19/06/2018	19/06/2018	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers provided with financial support to attend conferences / workshops	<ul style="list-style-type: none"> • Provident Fund, • ESI Facility • Loan facility 	<ul style="list-style-type: none"> • Govt. Post Matric Scheme for SC/ST/OBC • prizes for achievers • fee concession for the needy students. • Fee wave-off for university toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits happen at two levels. The institution conducts internal audits and external audit once a year. Chartered accountants from the designated firms visit our college for about a week at a stretch and verify the income, expenditure and all other aspects of financial administration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Neeta Enterprises	20000	For staff computer training and office management training
View File		

6.4.3 – Total corpus fund generated

20529

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Governing body appointed by DAVV	Yes	IQAC, Staff Council and academic committee
Administrative	Yes	Nil	Yes	Principal, Administrative Officer and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Suggestions are taken from parents on the Institution through annual feedback process . 2 Accomplished parents are invited as special guests at college functions to motivate our students. 3 IQAC invites the parents to seek support from them for the best quality practices in the institution

6.5.3 – Development programmes for support staff (at least three)

Workshops, seminars and staff picnic is organize time to time to improve their competency, inter-professional relationships and promote a healthy work environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Gender Sensitization programs for students • Mental Health related programs for students as well as support staff • Organization of Syllabus related workshops
• Increased off campus outreach activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on'' how to write research paper'' by Dr Geeta Neema (prof IIPS ,DAVV)	27/07/2017	27/07/2017	27/07/2017	43
2017	Workshop on'' TALLY SOFTWARE' by Mr Sidhartha Kothari and Mr. Saurabh Joshi (Tally	27/08/2017	27/08/2017	Nil	35

	solution pvt.Ltd.)				
2017	Seminar on ``Awareness against child slavery ,child marriage and sexual exploitation of children, child labour''by Mr.Kailash S atyarthi(Nobel peace prize winner)	18/09/2017	18/09/2018	18/09/2018	45
2017	Workshop on'' Self Defense'' for women	27/09/2017	27/09/2017	27/09/2017	65
2017	A session on ``Employability pre requisites''in associated with NIIT Ltd.	10/10/2017	10/10/2017	10/10/2017	21
2017	Certificate program on " communication skill and personality development"	27/07/2017	27/07/2017	27/07/2017	39
2017	Talk on Mental Health	31/10/2017	31/10/2017	31/10/2017	75
2017	NSS activity " Joy of Giving'	01/11/2017	01/11/2017	01/11/2017	35
2017	A Talk on interview skill by Mr. Parimal George(pre eminent consultant New Delhi)	06/11/2017	06/11/2017	06/11/2017	135
2017	A Workshop on "Fundamentals of	13/11/2017	13/11/2017	13/11/2017	64

stock
market" by
Finoptions

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Good Touch and Bad Touch Training Session at Pragaya Girls School Indore	26/09/2017	26/09/2017	70	20
Self Defence Training Workshop	27/09/2017	27/09/2017	65	0
Commemoration Of International Girl Child Day	11/10/2017	11/10/2017	72	0
Yoga Session by Sahaj Yog	27/10/2017	27/10/2017	78	32
Talk on Mental Health by Dr. anjali vyas	31/10/2017	31/10/2017	75	0
Meditation Session For All Students and Faculties	11/12/2017	11/12/2017	56	31
Seminar on Health Awareness by Dr.Prerna Jain	04/01/2018	04/01/2018	42	0
Safety Driving Instruction Seminar Organized by Rajpal Honda	12/01/2018	12/01/2018	18	11
Beti Bachao Beti Padhao Talk	23/01/2018	23/01/2018	62	0
Student Debate "This House Believes that Men Should	08/03/2018	08/03/2019	20	15

	and disadvantages	contribute to local community					
2017	1	1	04/10/2017	1	Swachh Bharat Abhiyan By NSS at campus	Hygiene ,Cleanliness	45
2017	1	1	01/11/2017	1	Joy of Giving NSS Activity	Bring The Smile to Someone	35
2017	1	1	13/11/2017	1	Blood Donation Camp in Association With IIRT 296 At Arihant College	Health	110
2018	1	1	14/03/2018	1	Arihant College in Association With IIRT 296 has Donated RO And Water Cooler to Govt. Higher Secondary School Kanadiya.	Avoid Exposure to Countless Diseases	32
2018	1	1	23/05/2018	1	Tobacco Control Awareness Program by NTCP-CMHO	Harmful Effect of Tobacco	125
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core Values of the College	01/07/2017	<ul style="list-style-type: none"> • Mutual trust, team work, promotion of social capital, easy sharing of knowledge, skills and resources to create a vibrant society. • We appreciate, respect and promote the perspectives, rights and dignity of

		each individual.
Code of Conduct for Teaching Staff	01/07/2017	The code of conduct for teaching staff under the heading of code of conduct for teaching staff. It is adhered to by the students is conveyed to the teachers by the principal to enhance teachers performance. Any issues in the department or at the interpersonal levels are resolved professionally in the meetings with the principal. Also regular departmental and staff meetings are held by the principal to inform and instruct the work proceedings.
Code of Conduct for Non-Teaching/Administrative Staff	01/07/2017	The code of conduct is effectively followed by the staff and supervised by the principal.
Code of Conduct for Students	01/07/2017	The code of conduct for students has been drafted and uploaded on the college website under the heading of the code of conduct for students. The principal of the college informs the code of conduct highlighting discipline in the orientation program for the first year students. The college also has a discipline committee consisting of senior faculty and his/her team of teachers who supervises and looks after the overall conduct of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2017	05/09/2017	74
Navratri Pooja and Garba Competition	23/09/2017	23/09/2017	60
World Health Day	07/04/2018	07/04/2018	29
Hindi Debate	14/04/2018	14/04/2018	48

Competition on the Occation of Dr BR Ambedkar			
International Day of Yoga by Dr . Archana Awasthi	21/06/2018	21/06/2018	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cloth bags was distributed in Seminar,workshop and conference .
2. Waste is segregated into dry and wet waste dustbins and delivered to IMC waste collection vehicle.
3. The institution has stopped distributing plastic files during its seminars and conferences.
4. E-waste drive was conducted at regular intervals and waste is given to IMC, vendors for recycling purpose.
5. Regular visits for students to biodiversity parks and National Parks in and around to city.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: 1. Title of the practice:- Women Empowerment Cell. Vision:- Empowering women through academic excellence. Mission:-

- The cell shall strive to create a better society by empowering women.
- To create awareness of the woman's rights.
- To achieve social equality as a prerequisite for women empowerment.
- To promote more cultural space for women to foster a distinctive identity of their own.
- To sensitize women towards our rich cultural inheritance

2. Goal:-

- To empower women through education and strengthen them with social values and ethical sphere of life.
- Identification of strong leadership qualities in them capacity.
- To promote a culture of respect and equality for women.
- The provision of opportunities and programmes for women to be financially, psychologically and emotionally empowered so as to promote their growth as individuals in their own right.
- To make them aware of the guidelines of the Supreme Court and to ensure that sexual harassment is treated as an unacceptable social behavior within the institution and the society.
- To conduct seminars, workshops to impart knowledge of opportunities and tools available.
- To inculcate entrepreneurial attitude among young girls so that they will be "Job creators" rather than "Job Seekers".

3. Structure:- The cell is headed by a President, Secretary and Treasurer from the female staff. Girl students are its members. The Principal and senior faculty assist and guide the activities of the cell.

4. The Context:- The institution has more than 50 girl students. Majority of them hail from rural background. Inequality and women harassment is a social stigma the cell has taken keen interest to protect the rights of girl student by organizing distinctive value added programmes. "If you educate a boy you educate an individual, if you educate a girl, you educate a whole family". In this context the cell has designed several women empowerment programmes to educate the girl student.

- To increase awareness among girl students and female staff about their rights.
- Listening to the grievances of girl students and guiding them through counseling.
- Creating opportunities for girl students to participate actively in curricular and cocurricular activities.
- Offering health and safety guidance.
- Providing financial assistance to poor girls.
- To increase awareness among girl students about self employment.

5. The Practice The institution has organized and conducted various programmes under this cell with true spirit and dedication.

The college under the banner of this cell has organized several programmes. As for as the constraints are concerned, it is found that due to semester system and academic pressure, the organizers find it difficult to give practical exposure to the girls on field survey, to collect data. Added to this a large no of girls commute from surrounding villages, this will discourage to conduct programmes after college hours. Self Defence Training Workshop and Workshop On Indian Martial Arts-Kalaripayattu Training for Women by Shakari Bharti Mahila Samiti- Sahakar Samaj Kalyan Sangathan successfully organized by college. 6. Evidence of Success:- Video clippings, photos, media reports and annual reports in college magazines are the documentary evidence maintained by the cell. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra-curricular activities, Positive attitude, free interaction with teachers and other students. 7. Problems encountered and Resources required:- Though the organizers and girl participants are keen to invite professional and expert trainees and speakers from outside, the cell is unable to host programmes due to lack of financial resources. 8. Notes:- After the establishment of this cell since the past few years we have seen many positive changes in the behavioral pattern of girl student. Hence we strongly recommend the introduction of this practice in every co-education and girl's college Best Practice- 2 1. Title of the Practice:- ICT based Teaching- Learning Process. 2. Goal:- To widen up the learning horizons of the students. 3. The Context:- In university affiliated Institute teaching learning is normally bounded by prescribed syllabus which quite often fails to satisfy job market demands. It is therefore essential to equip the students with recent development in science and technology by advanced learning from eminent speakers from world renowned Institutes or Universities. 4. The Practice:- ICT based teaching learning process is being practiced mainly in the following different ways: • At least 1 class rooms on every dept. have been set equipped with Internet connection and audio visual facility • Wi-Fi connections are provided in the campus. • Library is equipped with e-books and e-journals and make it available in institute. 5. Evidence of Success:- Almost all students of all Departments are enthusiastically taking advantage of this ICT based learning facilities. 6. Problems Encountered and Resources Required:- • Problem encountered in implementing full ICT based teaching learning is relating to mindset of both Faculty students. Quite a large number of students still prefer printed books than e-books available in Institutes. Even Faculty members prefer Black Board teaching. • A sizeable member of student could just copy information of Internet specifically in project work as a result they would not learn seriously. • All faculty staff need to be trained to use ICT which is a different problem. • Moreover, introduction of ICT based Teaching learning is very expensive. As a result resource crunch is major constraint

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://arihantcollege.net/aqar/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SWIMMING CLASS FOR DESERVING CANDIDATES Driven by a strong belief that sports can be used as a strategy for individual character development and to nurture The efforts of the college, supported by an enabling sports policy, have translated into positive outcomes for the Society in general. One of the most eventful and esteemed activities conducted by the college is the swimming coaching to local youths. This activity aims at coaching local youths for swimming by swimming of the institute. This activity is being successfully

conducted from last 4 years with great response. The College being endowed with a large campus focuses on tapping the potential of the youths by creating a mini-sports arena in the campus. So far, we have achieved to create a water sport facility which caters to the youths of the State and the students of this college. And the youths practising in the swimming pool has already started, bringing accolades in the national level swimming competitions. We also have an indoor stadium which we are trying to use it to its potential. Furthermore, we are focusing on developing a multi-purpose sports stadium to tap and groom young talents to bring laurels for the nation in the near future The main objectives of the activity are... • To make a person physically fit, mentally alert and emotionally balanced • To help them achieve higher goals in this activity. • To provide exposure to competitive environment. • To make youths more profound in the area. • To provide valuable contribution to the society • To create awareness about importance of swimming amongst young generation. • To inculcate importance of discipline, cooperation and helping nature amongst youths. • To create skilled s persons who can contribute to country. The college has facilities to train the students such as play grounds for various sports, yoga and fitness classes, skating rink, table tennis and necessary equipment etc. With the view to use these facilities for the betterment of the society also in addition to our regular students, this activity has been started. Having the humble idea of coaching the local and unprivileged yet potential sports persons, college started this activity under the supervision of the staff members and Expert coaches every day, from morning 7 to 8 and 6 to 8 in the evening. The students who have secured great positions in national and state level sporting activities coach the local sports persons from the city. On an average more than 200 sports persons are participating in these activities and more than 30 skilled candidates of our institute are participating in training activities. A large number of local students who got trained with these activities and coached by the students and staff members of the college have been successful sports persons and participated in state, national and international level competitions and received awards in state level and national level tournament/ championship for which the institute and everyone associated feels very proud.

Provide the weblink of the institution

<http://arihantcollege.net/aqar/>

8.Future Plans of Actions for Next Academic Year

The college stands true to its founding mission vision providing the transformative education. There will be a lot of focus on teacher-guardian scheme providing adequate counseling services to students to cater to both personal career related issues. In order to fulfill over vision we shall be organizing debates / seminars and start a skills development certificate course. The institute will provide opportunities to both teaching non teaching staff to hone their skills knowledge through FDP self enhancement workshops. We wish to sensitize our students towards learning to respect and remain in sync with nature its elements. We make our campus plastics free preserve the campus environment. We want to make our students technology savvies empowered individuals.